

Application ID: FOI19-3441

Program Call: 2019 Develop

Deadline: Continuous

Grant Type: Develop

Applicant: Kim Ondrik

Primary Author

The primary author is the individual with the authority to submit the completed application. To designate a collaborator as the primary author, please select their name below and then click Save My Work. (You must use the Collaborators feature from the menu on the left to add other people first, before they'll appear on the drop-down list.) After saving, you will no longer have the authority to update the primary author nor be able to submit the application -- only the new primary author can do that.

Kim Ondrik

Applicant Organization

Qualified Donee Type: Registered Charity

BN/Registration Number: 891105074RR0003

Legal Name: The Board of Education of School District No. 79 (Cowichan Valley)

**Operating Name (if
different from Legal
Name):**

**Branch / Division /
Department:** Mill Bay Nature School

Mailing Address 1: 2557 Beverly St

Mailing Address 2:

City: Duncan

Province: BC

Postal Code: V9L2X3

Country: Canada

Phone: 2507480321

Website:

Twitter (URL):

Facebook (URL):

Instagram (URL):

LinkedIn (URL):

Organization Profile:

Is the Applicant Organization information above accurate?

Yes

Project Contact

Who is the Project Contact at the Applicant Organization?

Use the drop down list below to identify the Project Contact at the Applicant Organization. The Project Contact MUST be a representative of the Applicant Organization, and should be able to speak, in detail, to the project's objectives and budget, and to serve as the main contact for Vancouver Foundation. If the correct Project Contact is not listed in the drop down below, then use the "Add Project Contact" button below to submit a new contact.

Kim Ondrik

Executive Director/President/CEO

Salutation: Mr.

First Name: Brian

Last Name: Hoole

Title: Superintendent

Phone:

Email:

Is the Executive Director/President/CEO information above accurate? (Please note: this person's email address is required.)

No

Required Updates

Please enter any updates required for the Executive Director/President/CEO information listed above. Any updates you enter here will be verified by a staff person upon submission, and the new information will appear in this record after that.

Our new superintendent is Robyn Gray. Her contact information is rgray@sd79.bc.ca // 250-748-0321 Ext. 215

Confirmation of Executive Director/President/CEO's signing authority

Will the Executive Director/President/CEO entered above act as the Signatory to accept the legal and financial responsibilities associated with this grant? If someone other than the Executive Director/President/CEO will authorize this grant, then select 'No' and enter the details for this person in the Signatory section below.

Yes

Signatory

Salutation: Mr.

First Name: Brian

Middle Name:

Last Name: Hoole

Title: Superintendent

Phone:

Email:

Is there an intermediary organization involved in your proposed project?

No

Project Details

Project Summary

Project Title

State the title/name of your project, even if it is just a temporary working title.

How can we co-compose - with our elders-in-residence, Coast Salish elders, students, school staff, district leadership, university researchers, and community members - an embedded, land based Coast Salish immersion middle school at Mill Bay Nature School ?

* Project Start Date

Indicate the anticipated start date (month/year) for your project

Sept 2020

* Project End Date

Indicate the anticipated end date (month/year) for your project

Sept 2021

The Challenge and Change You're Working On

Systemic Issues and Root Causes

What is the pressing issue you're trying to address? What systemic behaviours, attitudes, resource flows, and/or policies have you identified that are holding the issue in place?

The pressing issues we are trying to address are complex, historical, and are emerging with more clarity as trust grows between Coast Salish Elders and Mill Bay Nature School. We recognize:

1. The need for embedded, lived, hands-on learning experiences for youth ages 11-16 (based upon research and understandings of the uniqueness of the developing adolescent brain).
2. The need for youth to experience the deep, ancestral wisdom of the Coast Salish Peoples upon whose traditional, unceded territory we live, work and play - both as a response to the Truth & Reconciliation Commission, and global climate crisis; and as an opportunity to teach our youth how to live in sustainable, respectful ways upon this land in this place with these constraints and these opportunities.
3. The need to design a school that is rooted in indigenous pedagogy and ways of being - to develop this and offer this as an educational option to the Coast Salish Youth in our community - some of whom are disconnected from school, and resultantly, whose learning and growth are impacted.
4. An opportunity to offer inspiration and an example - to others in the province, nationally and internationally - of an alternative pedagogy steeped in indigenous ways of being which takes up the unique challenges of educating youth in positive and productive ways that promote lifelong learning.

Systemic Change

Why will developing a plan to address this issue be meaningful? How do you foresee the community being able to influence or change the systemic behaviours behind the issue?

Many times, it has been my experience as an educator for over 30 years, that not enough time and energy are spent in the design/co-creation process; time lines cause us to rush through important dialogue or neglect it completely. This systemic behaviour, and the resultant dismissal of all the voices that should be attended to and considered deeply, impacts the development of schools that reflect the place upon which they stand and the people whom they should serve. The opportunity to receive a grant will open up facilitated space and time for 'everyone' to come together and explore how to begin - in a good way - a middle school component of Mill Bay Nature School that honours and respects the Coast Salish territory, cultural practices, protocols, language, etc. This 'everyone' would be the youth, elders-in-residence, elders, cultural teachers, parents, community members, staff, district administration, Ministry of Education representatives, University researchers, etc.

The Process You Will Undertake

Develop grants support project teams to gather information, meet with key stakeholders to learn more about the system or the systemic issue, and to begin to form a model or prototype of how change might come about. The intended output of a Develop grant is a viable plan for a project that can then be submitted to funders for consideration.

Process

Where are you currently in the design and development process? What have you done to move your ideas forward, and what activities do you still need to do?

For many decades our education system has needed to change. That is ever more true today. Mill Bay Nature School models a way of being that honours the inherent wisdom of children and the ancient wisdom of the land. The school models the impact of courageous leadership and the power of families and educators to create community that puts children at the core and believes in learning through experiences. This way of being in a learning community is ancient, grounded in this land and is an invitation to all of us to come together for the benefit of our children. Mill Bay Nature School is in its second year of enactment. Began with children ages 4 - 9, we have expanded to include 10 year olds, and imagine including youth to graduation.

Collaboration

Who are you currently partnering with? Who else do you intend to include in the development process? How are people affected by the issue involved?

We are currently partnering with:

- Elders-in-Residence at Mill Bay Nature School - Tousilum & Deb George, as well as Coast Salish Elders - Laura Antoine, John George, Randy & Jennifer Daniels

- *Tousilum is the hereditary chief of Burgoyne Bay on Saltspring Island; on this territory both he and Deb are working rigorously to develop a place of teaching and learning. All passionately desire educational opportunities for both indigenous and non indigenous children which roots them in this place & provides them with ancient teachings - so critical today - that will serve them well as they grow & move into adulthood with the many challenges they will face as decolonizing movements continue as well as the results of climate change.

- Associate Superintendent, SD79 - Thomas Longbridge / Ministry of Education, Lead Indigenous Learner - Denise Augustine

- *Concerns about indigenous engagement in schools & improving graduation rates for indigenous youth in SD 79

- UBC & VIU, Schools of Education - Dr. Leyton Schnellert & Dr. Paige Fisher

- *Research focus in middle years education & inclusion of all (minority) voices in schools

- Children, Parent Advisory Council, parents & staff of MBNS

- *Desire to widen opportunities - grades 6-9 - continue to decolonize schooling

We imagine amplifying our relationships with many of these partners, as well as including elders, educators, and others who would support the co-creation of a middle years land-based, Hul'q'umi'num' immersion.

Public Statement

Project Description

What is the pressing issue that your project is trying to address? Why is addressing this meaningful? How will your Develop process lead to a fully formed and viable project plan?

The need for:

- hands-on learning for youth (based upon research of the adolescent brain)
- the sharing of ancestral wisdom of the Coast Salish Peoples - as a response to the Truth & Reconciliation Commission, & global climate crisis; to teach our youth how to live in sustainable ways upon this land with these constraints & these opportunities
- a school rooted in indigenous pedagogy - to develop this and offer this as an educational option to the Coast Salish Youth in our community - many who are disconnected from traditional school (50% grad rate)
- inspiration & examples - provincially, nationally and internationally - of an alternative pedagogy steeped in indigenous ways of being

Terms & Conditions

- Vancouver Foundation will not assess an incomplete application
- Vancouver Foundation may elect to assess only one application if more than one application is submitted on behalf of the same Applicant Organization
- Vancouver Foundation requires Field of Interest grantees to openly license materials created through our grant funding (reports, videos, curriculum, and the like) under a Creative Commons Attribution license. For more information and exceptions, please refer to the [full policy](#).
- All information and ideas submitted remain the intellectual property of the Applicant Organization. The Applicant Organization provides Vancouver Foundation the non-exclusive license to share or adapt the submission as part of our grant-making process, including sharing this application with community advisors or other funders at our sole discretion. A list of approved grants is made public on Vancouver Foundation's website.
- The information provided in this application is true, accurate and complete (to the best of my knowledge).

REVENUE

Name	Description	Year 1 Requested	Total Revenue	Confirmed	Contact Name	Contact Phone Number or Email
Vancouver Foundation		\$16,960.00	\$16,960.00			
Partners' Contributions (cash):						
Mill Bay Nature School	Contribution for catered dinner	\$1,200.00	\$1,200.00	\$1,200.00	Kim Ondrik	250-510-4129
Mill Bay Nature School PAC	Contribution for communication/promotion	\$500.00	\$500.00	\$500.00	Jamie Blacklock	778-678-3555
Partners' Contributions (in-kind):						
School District 79	Mill Bay Nature School gym rental	\$536.00	\$536.00	\$536.00	Tom Longridge	778-686-8517
Denise Augustine	Consulting time - B.C. Ministry of Education	\$1,800.00	\$1,800.00	\$1,800.00	Denise Augustine	250-732-3623
Dr. Leyton Schnellert	Research consulting - UBC	\$1,800.00	\$1,800.00	\$1,800.00	Leyton Schnellert	250-864-7643
Dr. Paige Fisher	Research consulting - VIU	\$1,800.00	\$1,800.00	\$1,800.00	Paige Fisher	250-739-2998
School District 79	Photocopying, paper, pens	\$200.00	\$200.00	\$200.00	Kim Ondrik	250-510-4129
Kim Ondrik	Transportation of Elders	\$200.00	\$200.00	\$200.00	Kim Ondrik	250-510-4129
Mill Bay Nature School	Coffee, tea, cream, sugar, honey	\$200.00	\$200.00	\$200.00	Kim Ondrik	250-510-4129
External Funding:						

REVENUE SUMMARY

	Year 1	Total	Confirmed	Percent
Vancouver Foundation	\$16,960.00	\$16,960.00		67%
Partners' Contributions (cash)	\$1,700.00	\$1,700.00	\$1,700.00	7%
Partners' Contributions (in-kind)	\$6,536.00	\$6,536.00	\$6,536.00	26%
External Funding	\$0.00	\$0.00	\$0.00	0%
Total Revenue	\$25,196.00	\$25,196.00	\$8,236.00	

EXPENDITURE

Expense Type	Description	Year 1 Costs	Total Costs	Total Requested from Vancouver Foundation	Percent Requested from Vancouver Foundation
Project/Administrative Expenses:					
Professional Fees	Meeting Facilitator (8 meetings/3 hours each)	\$3,200.00	\$3,200.00	\$3,200.00	100%
Professional Fees	Videographer/Documentation of meetings	\$5,000.00	\$5,000.00	\$5,000.00	100%
Evaluation	Researcher/Report/Documentation/Analysis of meeting results	\$1,000.00	\$1,000.00	\$1,000.00	100%
Participation/Community Engagement Expenses:					
Travel and Accommodation	Flights and Hotel x 3 meetings (guest speakers)	\$1,400.00	\$1,400.00	\$1,400.00	100%
Honorariums	Coast Salish Elders - facilitation support/education	\$3,000.00	\$3,000.00	\$3,000.00	100%
Bursaries and Stipends	Speakers - middle years piece/cultural responsive piece/indigenous piece	\$1,500.00	\$1,500.00	\$1,500.00	100%
Catering	Dinner for 20 @ \$15 x 8 meetings	\$2,400.00	\$2,400.00	\$1,200.00	50%
Childcare	for preschool children x \$20 x 8 meetings	\$160.00	\$160.00	\$160.00	100%
Publicity	Communication/Promotion	\$1,000.00	\$1,000.00	\$500.00	50%

EXPENDITURE SUMMARY

	Year 1	Total	Vancouver Foundation	Vancouver Foundation
Project Expenses	\$9,200.00	\$9,200.00	\$9,200.00	100%
Participation Expenses	\$9,460.00	\$9,460.00	\$7,760.00	82%
Total Expenses	\$18,660.00	\$18,660.00	\$16,960.00	91%