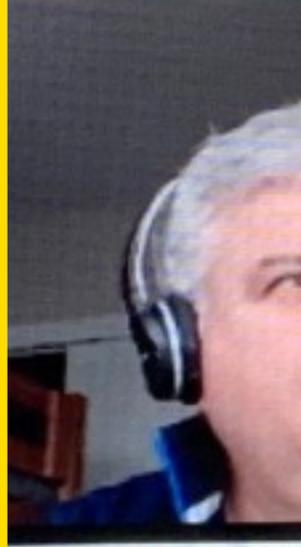




PLEASE NOTE: THIS STORY HAS TAKEN A YEAR
TO CURATE #COVIDFATIGUE



ANOTHER NOTE:

THIS POEM WAS
 COMPOSED USING
 THE WORDS OF THE
 TEACHING STAFF
 OF MBNS
 2019-2020

#STREETDATA



Rachel Cunnington
16 mins · 👥
Quarantine buddies ❤️

SHARING LEARNING STORIES



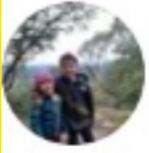
#FAMILYCONNECTIONS



Killam Fairwell commented.
Phaedra Faulkner Killam Fairwell
▶ MBNS Eagle Clan
Monday at 10:23 AM · 👥
Here is an invitation to my Lunch and Listen... join me every school day at 11:30 in Phaedra's Open Clas... See More



👍❤️ 20
12 Comments
Like Comment



Shari Hainrich

5 hrs · 🌐

Zoom in session ❤️ mill bay nature school.



KEEPING CONNECTED

#PARENTSUPPORT



Chelsea Corry



3 mins · 👥

Today in "Devins baking class" we made Donuts 😂😂😂👩🏻❤️



SHARING MORE
LEARNING STORIES
#TAKINGUPOURPASSIONS

👍 3

👍 Like

💬 Comment

📧 Send

7:09 AM 100%

Joy Hachey
Yesterday at 8:58 PM · 👤

First quarantine hair cut in the family.
Better than all the memes we seen 😂



7:27 AM 75%

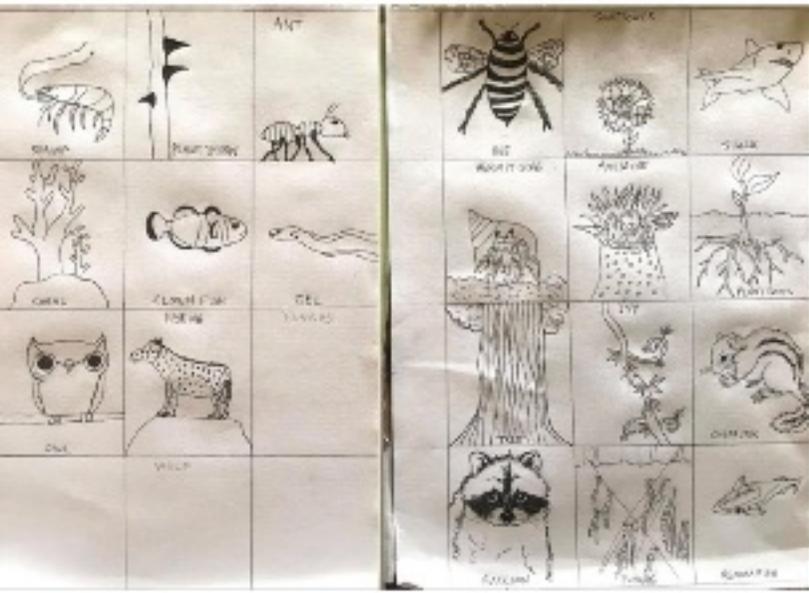
Angela Brunt
21 mins · 👤

This little dude loves his baking!



5 hrs · 👥

Corbin and I spent the day drawing ❤️
Can you tell which ones are his and
which ones are mine? 😊



👍❤️😱 15

7 Comments

19 mins · 👥

Clay, my youngest (10), has been a bit
preoccupied... my heart explodes when
they get this into the creative process ❤️

🧡🧡🧡💙💜 #plasticineart
#tinybodyfactory



Barnyard math.
What's 4 white rabbits,
plus 2 brown rabbits,
plus 2 grey rabbits plus
2 black rabbits?
10 babies bunnies!

s



LOOKS LIKE WE KNOW
HOW TO LEARN
WHEREVER WE FIND
OURSELVES

#UNSTOPPABLE



HOW DO WE KEEP OUR
PLAYFUL CONNECTIONS WITH
THE CHILDREN ALIVE ?

#WELOVEYOU

#YOUARENOTFORGOTTEN







came by, she was running she missed the first few cars so she wanted to send this sign and a message, "Thank you for the Love Train and I hope MBNS is doing ok!"

A woman with long dark hair is smiling and holding a white sign that says "Love Train" in colorful letters. The sign is decorated with small heart patterns.



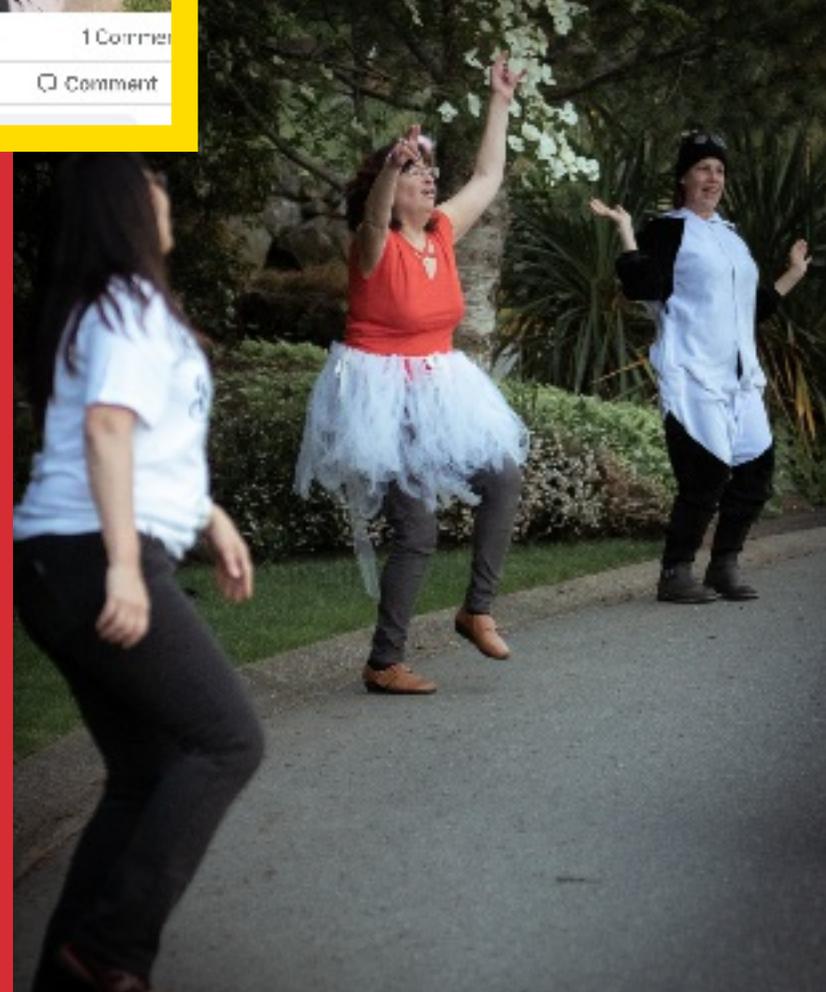
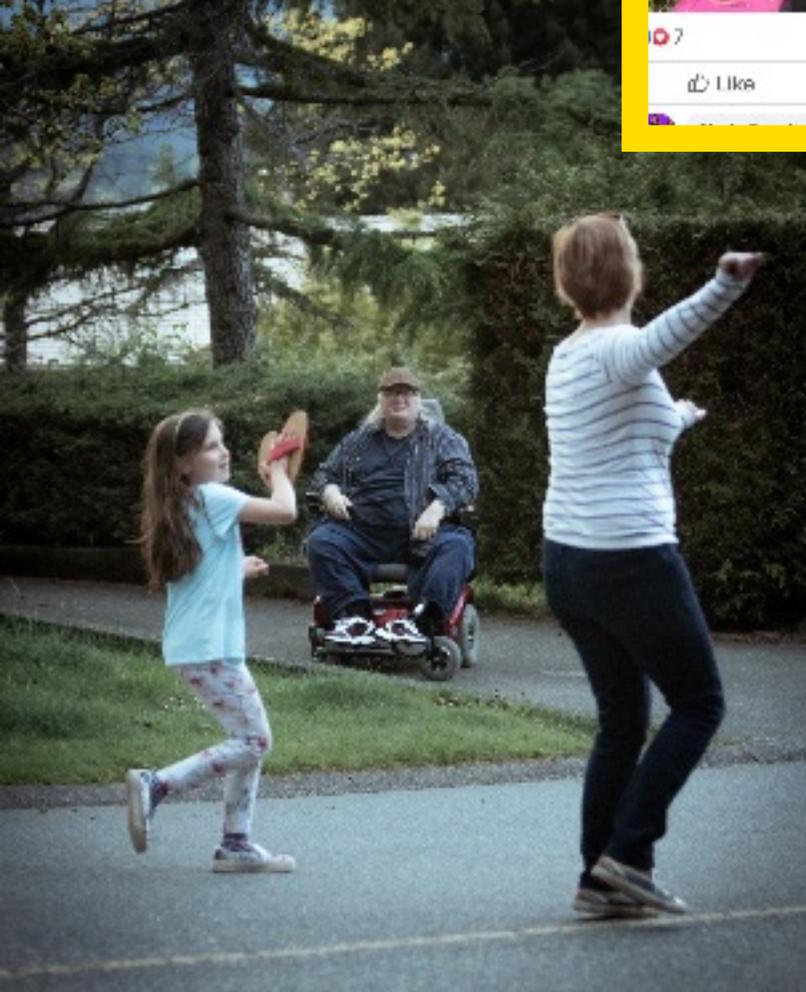
Paul Embury · MRNS Eagle Clan
1 hr · 📷

Paul was surprised and honestly very overwhelmed with the love train. Said he felt very special and loved. Thank you MRNS 🥰



👍 7 1 Comment

👍 Like 💬 Comment





OUR SILLINESS FOUND
A WAY AROUND COVID.

#TAKETHAT
#ENERGIZING



Who KNEW ?
LAST DAY OF SCHOOL
2020

#RESPECTCELEBRATION

<  Anders Stewart ▶ Mill Bay ...
Nature School -
Community Page

3 mins • 

Felt sad to see the school fields empty of children on such a beautiful day ...







Pressure

Attention = Love

This is an enormous undertaking

Full of challenge

and release

Punctuated by joy

Love Train

Moved by passion

Woven together

at the speed of trust

Different priorities

Perspectives

Scraping up

against reality

Sometimes polishing

Sometimes sparking

(or is that grinding?)

Growing sensitivity to personal impact

Never has a staff given more

Never have children returned so MUCH more

Q'shintul -

Walking with

Walking together

A living, growing evolution

Building on our experiences





our time, talents, assets, funds of knowledge

Collaboratively reflecting

Listening and problem solving

What worked?

Rhythms and practices:

Playful Inquiries

Extended Free Play

Collaborative Time

The power in & from

a MAPS meeting

The beautiful witnessing

in a formal report

Competency goals

in continuous process

Intentionally giving & receiving feedback

Deep love and connection

of each adult

with each child

"I see YOU"

Doing healing work

from broken to more whole

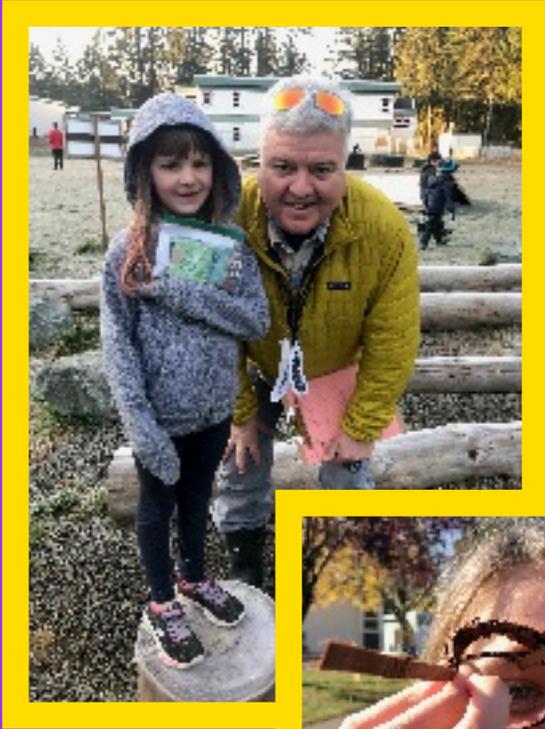
More trusting ...

What didn't fit?

What may be better?

Or must it take the time it takes?





Lessons learned
Building up

Lessons (un)learned
Graciously letting go
Piecing together
Things more fitting



Smoother
Ever-Adapting
(living in a reno)
Being resourceful
Loose parts
both ordinary and abstract
To inspire and deepen
bending towards creativity



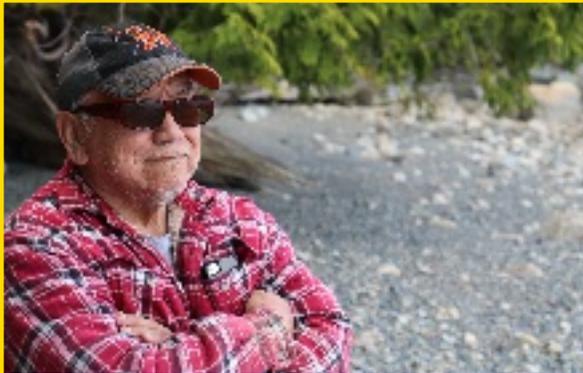
Not Correctness
Attention = respect
(And an ever-turning of disrespect into respect)



The goal:
To personalize
The gift
The glue
The seamlessness
of relationships
two years strong

Reassurance too
for those new here





“Trust yourself”
“You’re on the right track”

This geometric
and geologic
shifting

From triangle to circle
Colonially rooted ways of being
Transforming into a Village
And the courage to witness
(when it’s not popular
or comfortable)

That things can’t be ignored
Can’t be ignored
and release

Can’t be ignored
Making mistakes

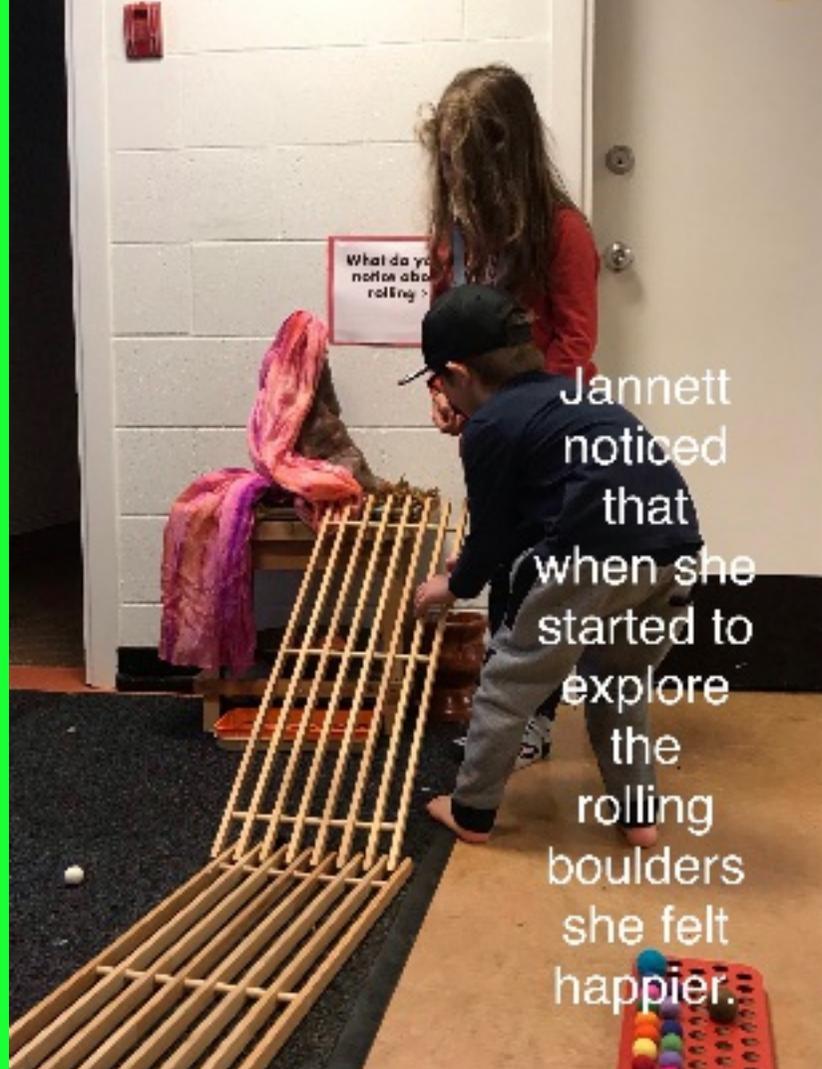
Defaulting to control
Having difficulties sharing space

Pressure

Exhausted

Lost

Why?



Jannett noticed that when she started to explore the rolling boulders she felt happier.



Remember ...



Paige found calm by creating

Listen for brilliance

Be curious

Deeply question

Finding the curriculum

in the children

Finding the curriculum

as the children, the relationships, the challenges

Being real

Authentic

Is to acknowledge e/motion

Earth Studio

and release

A place for **pressure**

Stop

And

Listen

The offer of a break

To step out of the stream

For a bit

Asking

"How do I feel?"

"Where do I feel it?"

Understanding grows

Heart

Soul



RESPECT = remembering

Jannett, Joyce and Gregory picked up garbage so bears won't come onto our school grounds. They are showing the bears **respect**.







OUTDOORS



Body

Agency strengthened

Intersections

Amongst self and others

E/motions are more welcome

ALL e/motions are more welcome

Ecological mystery

Removing walls

Size & diversity of space(s)

Less hemming

Whimsical

Free

MESSY

Movement

and **heightening**

and release

Calming

Pressure

Weather, seasons, animal relations, wild spirits

Encouraging risky play

Physical literacy

Pushing past

Perceived (*imposed?*) limits

Perseverance

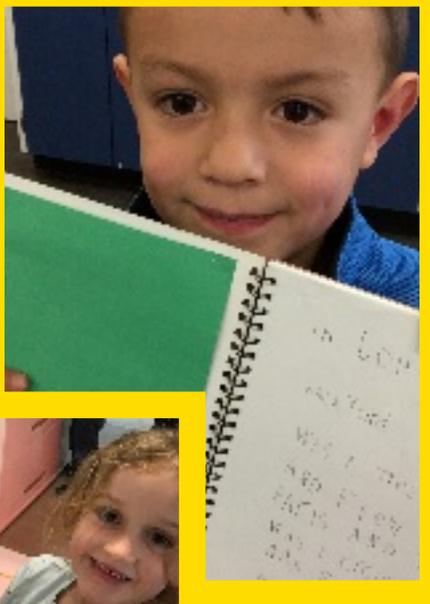
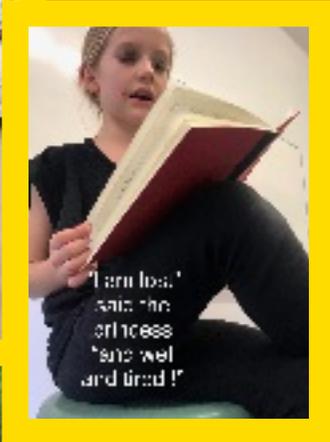
Problem solving

Forward thinking





Pressure



And decision making

and release

Needing to move

Whilst feeling safe

Deeply safe

Held

Secure

As we grapple with big questions

Open to more?

Learning

Exploring

Playing

Story creations

Afforded by the lush forest

Gifted by Sanderson

A place of serious reverence

AND THEN INSIDE

(RELIEF?)

An opening

of deepening attention

“How do you spell _____?”

“What does ‘t’ say?”

“Did you take my chair?”

“What does a grasshopper eat?”

Focused learning





The evolution of deep thought



Documenting learning
More energy and stamina

THE CONDITIONS FOR DEEP LEARNING
(This is not frivolous)

And we notice a correlation-
risky play

&

a willingness to take risks intellectually
physical literacy

&

literacy literacy

OR IS THE DEEP LEARNING

THE PLAY OUTSIDE ?

JOURNALING INSTEAD

A PRACTICE OF RECORDING ?

Playful Inquiries

its promise

more often realized

now

children forging own paths

within the choices offered

to grow & learn & develop & expand & ...

vibrant, raucous, beguiling pitches

by many adults here

emerging from the substrate

of children's questions, musings, wonderings, desires





and now
(what a lovely surprise!)
 initiative taken up
 by some children
 deepening our understandings
 Who is teacher?
 Who is learner?
 Perhaps Vgotsky had it right

All along
This geometric shifting
From triangle to circle
being okay
with emergence
with flow
letting go of the reins
sweet accidents
& epiphanies unplanned

A garden
 emerGES
 What will emerge ?
 Grant writing
Dreaming
Articulation
Patient waiting
 A gift arrives





Wood
Hands
Constructing
A co-creation
Children and adults
Structures raised by the loving hands
of community



A song
Emerges
"I wish I could have gone to a school like this"
(Why would we want the world to be any other way?)



ELDER HONOURING
Tousilum & Salsa'meethl
*"In ALL their actions,
our children are developing strengths"*



"They grow in their own ways"
How to foster growth
In positive ways?
Attention = Love
Attention = Respect
(Patience is vital for attention)
Shifting thinking
Shifting our attention
Deeply listening





To each other
To *more than human* beings
To Mother Earth
where wisdom dwells
The shifting seasons
leaves changing = salmon running
the pulling of cedar stimulates growth
Hulquimum names speak of rhythms
When to do what
What to pay attention to
Immersive Pedgagogy rooted in respect
Permission required to take
and thanks as an outpouring of gratitude
Deep, constant abiding
Q'shintul -
Walking with
Walking together
What does that mean in a school?
For a school?
To education?
Decolonizing
Remember
A child who is shy
Holding back
Not jumping right in
Are they a knowledge keeper?





A witness?

Remember

A child who lies

Protecting friends

Is expressing loyalty

Remember

Through diversity

Strength

Runners & Shouters

Builders & Poke-the-Bearers

Eye-Rollers & Getter-Done-ers

Remember

Challenging colonial conditioning

Need for control

Need for engineered flow

To take

& not ask for consent

Because I know what's best for you

ignorance = disregard

ignorance = disrespect

ignorance has led us here

Remember

"I wish I could have gone to a school like this"





CHILD HONOURING

Sacred Children

'Xe 'Xe Smune'em

Uniqueness

Quirkiness

Beauty

Not identified by year of birth

Slowing down of expectations

Tending to needs

In the moment

Reflecting & Celebrating

Uniqueness

No two alike

(Even adults)

Diversity enriches (challenges) all

Relation precedes education

Relationships take the time they take

Attention = Love

Attention = Respect

Like strands of sister cedar

woven over time

"I wish I could have gone to a school like this"







CHILDREN SHINING -

Taking up leadership
Drawing on strengths to inspire others

"I wish I could have gone to a school like this"



CHILDREN STRUGGLING -

The privilege to fail
The freedom to fail
Mixed groups
Chosen by children
Sometimes inspiring
Sometimes shutting down

Stuck

Pressure

and release

Patience & a soft voice

Connecting and supporting

Each

&

All



"I wish I could have gone to a school like this"



CHILDREN MENTORING -

Sharing their journeys towards trust





Their struggles
 Their growing understandings
 with clarity & confidence
 without judgement

"I wish I could have gone to a school like this"



CHILDREN OPENING –
 Taking feedback
 Leaving feedback
 Asking for feedback

"I wish I could have gone to a school like this"



And then
 A new (?) normal

Connecting
 Witnessing
 Home to home

Pet to pet
 "Look at this"
 "Look at that"

An impact
 Not to be dismissed

Elisha Blackburn
 29 mins · 🌐

One way to press the emotional reset button: Funny photo booth! Today, I let go of doing reading and math, and instead embraced my inner space cowboy, among other things. C'mon friends... let's see you after a deep dive in the tickle trunk!

My point is, (1) teachers are invaluable, but (2) there's fun too! ❤️



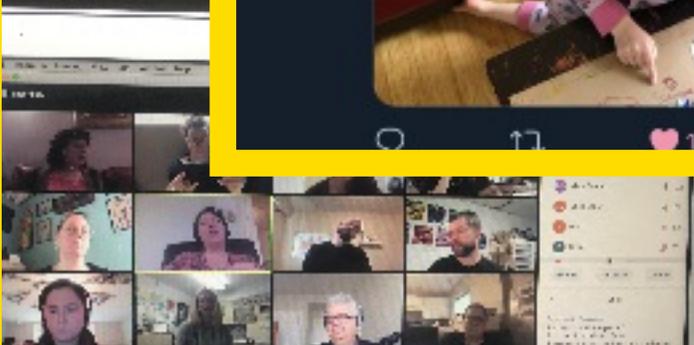
Honest conversations
Deepening relationships
Deepening understandings

My norm(al)
Is not necessarily
Your norm(al)
Remember

Stewart @StewartinCowB... · 1h
the most expensive property in all of Delilahopoly is @bay_nature but I'm trying to get a special dad's only property going



Jaline B Lynn
4 and she came in with these beautiful gifts for me... And then really tell me need to practice the twirling skills...
#messin'around #wink #chesmine #messlady #messmania #love #idhenlove



MyraJean Marshall
4 hrs · 🧑‍👦
In case you're curious what a 4-kid zoom schedule looks like... this is last week and several are not listed!!! Teachers, please heed the advise of slow down and less is more. 🙏💕

Mon. 9:30 Ava (Kelly) 1PM
9am - staff
Tues. 9:30 Ava
Kepler
Houston 9:30 Clayton 2
Wed. 10:30 Houston
12:45 - 1:55 ^{Art} Math
2PM Musical theatre
2PM Clayton
2PM Missan
Thurs. 9:30 Ava Lea
10:30 Kepler
2pm Clayton - Charades

Pressure *like never before*
a global pandemic

about it sometime. I sang a song to honor Tousilum's mother and he let me play his drum Aria played the rattle. We talked a lot - and Aria talked a LOT haha. took this picture -



We **hope** for release .
We **wait** for release .



Nicole Robinson is 😊 feeling blessed.



7 hrs · 👥

Love that living on just under 2 acres means that Kya, Davis and Claire can have a fairly normal life while still maintaining social distancing

