

Learning & Growing
from the inside out



Mill Bay Nature School

blended learning clan

Our rhythm is guided by themes developed with our school's Hul'q'umi'num elders. We learn about the world through a seasonal lens; appreciating the way things change over time.

The themes are also infused with the wisdom of the Quw'utsun Syuw'entst teachings showing us how to live in harmony with each other and Mother Earth.



**Mill Bay Nature School's
blended learning clan
embodies child-led learning
supported by a village.**
*It is place based, immersed in respectful
exploration of the Cowichan Valley.*

**For children and youth
- ages 5 to 13 -
rooted in the *philosophy
& pedagogy* outlined
in the Field Guide
of Mill Bay Nature School**

<http://naureschool.sd79.bc.ca/field-guide-reflections-on-our-first-year-of-enactment/>



For more information or to register:
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Who is best supported by the blended clan ?

- Families who are interested in home schooling with the guidance & support of a teacher *walking alongside parent and child* as both learn & grow. (This may be face to face, online, through email, texts, etc.)
- Families who value play & exploration *as learning*, as well as a comfort with providing room for children & youth to make mistakes & learn from experience, as well as playfully following their lead - *questions, wonders, interests*
- Home learning is structured & personalized within Mill Bay Nature School rhythms, *but not directed or prescribed*. Part of the parent's role is to support the child in the development of core competencies - *thinking, personal, social, communication* - leading to more independent learning *over time*
- Children who thrive in small group learning environments with personalized attention



What are the learning experiences offered to families ?

- Home learning *with support*
- In-class learning - *at school & on field studies*
- On-line learning - *Zoom & a class website*
- Literacy & numeracy - *at home & through focused face-to-face classes*
- Playful Inquiries - *such as art, cooking, science*
- Inquiry - *at home & through direct instruction*
- Opportunities to co-create a learning village

“I notice that our zoom experiences have helped oral language skills soar. Zoom with the blended clan has a feeling of being in school together. It's quite joyful; the children enjoy sharing their home lives with each other. Small groups have encouraged turn taking as well as multi-age role modeling. Older children model communication skills while the younger ones are more willing to take risks.”

