



Walking Together in the warm land of the Cowichan Valley

Mill Bay Nature School

Q'shintul

Update



We acknowledge that for thousands of years the Malahat, Lake Cowichan, Quw'utsun, Halalt, Penelakut, Stz'uminus, & Lyackson Peoples have walked gently on the unceded territories where we now live, work, learn, and play. We seek a new relationship with the first peoples here, one based in honour and respect, and we thank them for their hospitality.

April 2022

Our Blended Program offers children and families the opportunity to co-design days and weekly rhythms which offer personalized learning and growing experiences - as they walk together - Q'shintul - with teachers as facilitators - using the beautiful and robust B.C. Curriculum as their guide - the Village and Natural World as their rhythms - and body, mind, heart, and spirit as their structures. Our relational pedagogy of care, as well as our commitment to Truth & Reconciliatory responsiveness and action is outlined in Mill Bay Nature School's Field Guide: <http://natureschool.sd79.bc.ca/reflections-on-our-first-year/>

Mill Bay Nature School's Blended Program provides a variety home learning opportunities such as: *individual face-to-face meetings with a teacher at home - the development of a Learning MAP for each child - online provocations - guided field studies AND a smorgasbord of learning choices onsite at our Cobble Hill five-acre campus* situated on the beautiful, traditional territory of the Hulq'umi'num' speaking Peoples such as: *drumming circles - Q'shintul Lelum (child-centred governance meetings) - Playful Inquiries (afternoon multi-age inquiry choices) - birthday honouring circles - small group literacy and numeracy provocations and instruction.*

It is designed for children and youth - ages 6 to 13 - rooted in the philosophy & pedagogy outlined in the Field Guide of Mill Bay Nature School. Walking together with families, our Blended Program provides children and youth the opportunity to learn successfully both at home and at school - individually, in small groups, in large groups - understanding that *things take the time they take* and learning is *ever-emerging*.