Smuqw'a'plorations - inquiry process

beginning

What is *this* Inquiry about?

What am I curious about or interested in?

What's my inquiry question?

Can I stick with this question/topic for over a month?

How can I best be successful?

- work alone?
- with a partner?
- in a group?

If I work with others, I will need to take their interests & styles in mind, and be respectful.

researching

What are possible sources of information?

- interviews
- conversations
- books, newspapers
 magazines (school & community libraries)
- internet
- films

Have I explored at least 3 points of view or found 3 sources that support each other?

- triangulation is very important in research
- make sure you record where you found each piece of data (interview, conversation, website, book, etc.)

organizing

What are the most effective methods to organize your research?

- cut & paste
- in a binder or journal
- lists or webs/clusters
- save on a word document
- save on the server
- save on an USB

Guiding Questions:

- Do I have 3 points of view?
- Do I have 3 sources for each fact/piece of data?
- Have I recorded where I found each piece of data?
- Do I/we have enough information to thoughtfully answer my/our question?

designing

How can I/we best present what I/we found out?

Should I/we try something new & innovative OR tried & true?

What has been effective for me or others in the past? (Look on the bulletin board outside the Roost for ideas.)

Who will my/our audience be?

What will most engage *this* audience ?

polishing

1. Proofread & Edit

2. Ask For Feedback from at least 3 peers

(Remember that close friends are not always the most helpful)

3. Ask for feedback from at least 1 adult

(not a Smuqw'a' teacher)

4. Respond to the feedback:

- Does it make sense?
- What part should I/we take up?
- What part should I/we leave (for now)?

5. Prepare for presenting:

- Rehearse
- Rehearse
- & then if you have more time - rehearse!

presenting

The day before presenting ask yourself:

Do I/we have everything I/we need?

The night before presenting:

Have a good sleep.

The day of your presentation:

- get presentation ready
- talk to partners
- briefly rehearse
- if someone is away, problem solve
- "fake it 'til you make it !"
- Knock your audience's socks off!
- ask for feedback
- celebrate your work
- celebrate other's work as well

reflecting

You will have received questions, comments, feedback & concerns from the audience.

Remember that you are free to take or leave feedback. It's usually wise to take a few pieces that will help you present more effectively next time.

Personally, ask yourself & journal:

- What went well?
- What didn't go well?
- What would I change for next time?
- If you worked in a group what went well & what didn't go well & what would you change for next time?

Now, share your journal with a caring & maybe *critical* friend.